

Aug, 2026

C. Kirabo Jackson

Contact Information

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Appointments

Northwestern University

Sept 2021- Professor of Economics
Sept 2019- Abraham Harris Professor of Human Development
Sept 2017- Professor, Department of Human Development and Social Policy
School of Education and Social Policy
May 2018- Professor (by courtesy), Economics Department
2013-2017 Associate Professor (with tenure), Department of Human
Development and Social Policy, School of Education and Social
Policy
2010-2013 Assistant Professor, Department of Human Development and Social
Policy, School of Education and Social Policy
2010- Faculty Fellow, Institute for Policy Research

President's Council of Economic Advisers, Washington, DC

Member, August 2023-October 2024

Princeton University

2013-2014 Visiting Associate Professor, Department of Economics, Visiting
Research Associate, Woodrow Wilson School of Public and
International Affairs

National Bureau of Economic Research (NBER)

2013- Research Associate
2009-2013 Faculty Research Fellow

Cornell University

2008-2010 Assistant Professor, Department of Labor Economics, ILR School
2007 – 2008 Post-Doctoral Fellow

Education

2007 Ph.D. in Economics, Harvard University
2002 B.A. in Ethics, Politics and Economics, Yale University

Honors and Awards

May 2021- Elected Member American Academy of Arts and Sciences

Aug, 2026

Feb 2020-2020	Elected Member <u>National Academy of Education (NAEd)</u> <u>David N. Kershaw Award</u> , Association for Public Policy Analysis and Management (APPAM), for outstanding contributions to public policy analysis and management by a scholar under the age of 40.
2018	<u>Martin E. and Gertrude G. Walder Award for Research Excellence</u> , Northwestern University, for outstanding research contributions in education policy and labor economics.
2016	<u>Andrew Carnegie Fellow</u> , Carnegie Corporation of New York

Editorial Positions

2025-	Editor in Chief: American Economic Journal: Economic Policy
2022-2023	Editor in Chief: American Economic Journal: Economic Policy
2019-2022	Co-Editor: American Economic Journal: Economic Policy
2014-2019	Co-Editor: Journal of Human Resources
2014-2017	Editorial Board: Education Finance and Policy
2014-2017	Editorial Board: Education Next

Other Positions

2021-Present	Board of Directors: Spencer Foundation
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Research and Teaching Fields

Economics of Education, Social Policy, Labor Economics, Public Finance

Teaching

Public Economics (Graduate)	: Northwestern University
Statistics (Undergraduate)	: Northwestern University
Statistics (Graduate)	: Northwestern University
Economics of Social Policy (Graduate)	: Northwestern University
Statistics (Masters)	: Princeton University
Economics of Education (Graduate)	: Cornell University
Labor Economics (Undergraduate)	: Cornell University

Honors, Fellowships, and Grants

2019-2020	W.T Grant Foundation [School Resources, Student Outcomes, and Equality of Opportunity? An Examination of the New Literature, Amount \$49,999]
2017-2020	<u>Bill and Melinda Gates Foundation</u> [How do Schools and Teachers Influence Socio-Emotional Learning?, Amount \$649,999]
2016-2017	<u>Carnegie Corporation of New York</u> Andrew Carnegie Fellow 2016 [Identifying Excellent Teachers, Amount \$200,000]
2014-2015	<u>Carnegie Corporation of New York</u> Research Grant [Project Title: 100Kin10 Research Design competition: Promoting excellence in STEM, Amount \$80,000]

Aug, 2026

2013-2015	<u>National Science Foundation</u> Research Award [Project title: The Effect of School Finance Reforms on the Distribution of Spending, Academic Achievement and Adult Outcomes, Amount: \$156,460]
2013-2014	<u>Carnegie Corporation of New York</u> Research Grant [Project Title: 100Kin10 Research Design competition: Promoting excellence in STEM, Amount \$86,961]
2013-2014	<u>Bechtel Foundation</u> Research Grant [Project Title: 100Kin10 Research Design competition: Promoting excellence in STEM, Amount \$82,925]
2013-2015	<u>Spencer Foundation</u> Research Grant [Project Title: The Effect of Single-Sex Education on Academic Achievement, Socio-Behavioral Outcomes and STEM Participation in Middle School, Amount: \$40,000]
2012-2013	<i>American Economic Review</i> Excellence in Refereeing Award
2011-2013	<u>Smith Richardson Foundation</u> Research Grant [Project Title: The Effect of Individual High School Teachers on Student Achievement, Dropout, Aspirations, Absences, and Delinquent Behavior?, Amount: \$49,999]
2011-2012	<i>American Economic Review</i> Excellence in Refereeing Award
2011-2012	<i>Quarterly Journal of Economics</i> Excellence in Refereeing Award
2010-2012	<u>Spencer Foundation</u> Research Grant [Project Title: How Important is the Match Between Teachers and Schools in Determining Student Achievement?, Amount: \$40,000]
2009-2010	<u>Smith Richardson Foundation</u> Research Grant [Project Title: How Does Charter School Entry Affect Teacher Quality in Traditional Public Schools?, Amount: \$45,289]
2008-2010	<u>Spencer Foundation</u> Research Grant [Project Title: A Stitch in Time, Amount: \$32,000]
Spring 2008	Cornell University <u>ISS Small Grant Award</u> [Amount: \$4,600]
2006-2007	Roger Martin Dissertation Completion Fellowship
Spring 2006	GIC Award for Excellence in Graduate Instruction
2004-2005	Education Reform Dissertation Fellowship
Spring 2005	CUE Award for Distinction in Undergraduate Instruction
2002-2004	Harvard GSAS Graduate Students Fellowship

Peer-Reviewed Publications

“What Impacts Can We Expect From School Spending Policy: Evidence from Evaluations in the U.S.” (with Claire L. Mackevicius) **American Economic Journal: Applied Economics** 16, no. 1 (January 2024): 412–46.

“Who Benefits From Attending Effective High Schools?” (with Shanette Porter, John Easton, and Sebastian Kiguel) **Journal of Labor Economics**, no. 3 (July 2024): 717–751.

Aug, 2026

"Does Education Prevent Job Loss During Downturns? Evidence from Exogenous School Assignments and COVID-19 in Barbados." (with Beuermann, Diether W., Nicolas L. Bottan, Bridget Hoffmann and Diego A. Vera-Cossio.) **European Economic Review**, vol. 162, 2024, Article 104675.

"What is a Good School, and Can Parents Tell? Evidence on the Multidimensionality of School Output" (with Diether W. Beuermann, Laia Navarro-Sola, and Francisco Pardo) **The Review of Economic Studies**, Volume 90, Issue 1, January 2023, Pages 65–101

"Do School Spending Cuts Matter? Evidence from the Great Recession" (with Cora Wigger and Heyu Xiong) **American Economic Journal: Economic Policy**, vol. 13, No 2, May 2021 (pp. 304-35).

"School Effects on Socio-emotional Development, School-Based Arrests, and Educational Attainment" (with Shanette Porter, John Easton, Alyssa Blanchard, and Sebastian Kiguel) **American Economic Review: Insights**, vol. 2(4), pages 491-508, December 2020.

"The Short and Long-Run Effects of Attending The Schools that Parents Prefer" (with Diether W. Beuermann) **Journal of Human Resources**, May 2022, 57 (3) 725-746.

"Reducing Inequality Through Dynamic Complementarity: Evidence from Head Start and Public School Spending" (with Rucker Johnson) **American Economic Journal: Economic Policy**, vol 11(4) (November 2019), pages 310-349.

"Can Introducing Single-Sex Education into Low-Performing Schools Improve Academics, Arrests, and Teen Motherhood?" **Journal of Human Resources**, January 2021, 56 (1) 1-39.

"What Do Test Scores Miss? The Importance of Teacher Effects on Non-Test Score Outcomes." **Journal of Political Economy**, (October 2018) Volume 126, Issue 5:

"Can Online Off-The-Shelf Lessons Improve Student Outcomes? Evidence from A Field Experiment" (with Alexey Makarin). **American Economic Journal: Economic Policy**, 10(3) (August 2018): 226-54.

"The Effects of School Spending on Educational and Economic Outcomes: Evidence from School Finance Reforms" (with Rucker Johnson Claudia Persico). **Quarterly Journal of Economics**, (2016) 131 (1): 157-218.

"Checklists and Worker Behavior: A Field Experiment," (with Henry Schneider), **American Economic Journal: Applied Economics**, 7(4) (October 2015): 136-68.

"Teacher Quality at the High-School Level: The Importance of Accounting for Tracks" **Journal of Labor Economics**. Volume 32, No. 4 (October 2014).

Aug, 2026

“Do College-Prep Programs Improve Long-Term Outcomes?” **Economic Inquiry**. Vol. 52, No. 1, (January 2014), 72–99.

“Can Higher-Achieving Peers Explain the Benefits to Attending Selective Schools? Evidence from Trinidad and Tobago.” **Journal of Public Economics**. Volume 108, (December 2013), 63–77.

“Match Quality, Worker Productivity, and Worker Mobility: Direct Evidence from Teachers.” **Review of Economics and Statistics**. Volume 95 (October 2013), 1096-1116.

“School Competition and Teacher Quality: Evidence from Charter School Entry in North Carolina.” **Journal of Public Economics**. 96(5-6): 431-438 (2012).

“Single-Sex Schools, Student Achievement, and Course Selection: Evidence from Rule-Based Student Assignments in Trinidad and Tobago.” **Journal of Public Economics**. 96(1-2): 173-87 (2012).

“Do Social Connections Reduce Moral Hazard? Evidence from the New York City Taxi Industry.” (with Henry Schneider). **American Economic Journal: Applied Economics**. 3.3 (2011): 244-267.

“One for the Road: Public Transportation, Alcohol Consumption, and Intoxicated Driving.” (with Emily G. Owens), **Journal of Public Economics**. 95(1-2):106-121 (February 2011).

“Do Students Benefit From Attending Better Schools? Evidence From Rule-based Student Assignments in Trinidad and Tobago.” **The Economic Journal**, 120(549): 1399–1429 (2010).

“A Little Now for A lot Later: An Evaluation of a Texas Advanced Placement Incentive Program.” **Journal of Human Resources**. 45(3):591-639 (2010).

“Teaching Students and Teaching Each Other: The Importance of Peer Learning for Teachers.” (with Elias Bruegmann), **American Economic Journal: Applied Economics**. 1.4 (2009): 85–108.

“Student Demographics, Teacher Sorting, and Teacher Quality: Evidence from the End of School Desegregation.” **Journal of Labor Economics**. 27.2 (2009): 213-256.

Other Publications

"Point Column on School Spending: Money Matters." (with Claudia Persico) **Journal of Policy Analysis and Management**, vol. 42, no. 4, 2023, pp. 1118–1124.

Aug, 2026

“The Full Measure of a Teacher: Using value-added to assess effects on student behavior” **Education Next** (Winter 2019).

“Boosting Educational Attainment & Adult Earnings: Does School Spending Matter After All?” (with Rucker C. Johnson, Claudia Persico) **Education Next** (Fall 2015).

“Teacher’ Effects and Teacher-Related Policies” **Annual Review of Economics**, Vol. 6: (September 2014) (with Jonah E. Rockoff, and Douglas O. Staiger)

“Recruiting, Retaining, and Creating Quality Teachers” **Nordic Economic Policy Review**. 3(1) (2012).

“Cash for Test Scores: The Impact of the Texas Advanced Placement Incentive Program,” **Education Next** Fall 8.4 (2008): 70-77.

Working Papers

"Universal Pre-K as Economic Stimulus: Evidence from Nine States and Large Cities in the U.S.," NBER Working Paper 33767 (2025), <https://doi.org/10.3386/w33767>

"When Decentralization Works: Leadership, Local Needs, and Student Achievement," NBER Working Paper 34216 (2025), <https://doi.org/10.3386/w34216>

"The Macroeconomic Returns to School Finance Reforms: Micro-Calibrated Predictions Meet Causal Evidence." Working Paper (2026).

Permanent Working Papers

“Cost Should Be No Barrier: An Evaluation of the First Year of Harvard’s Financial Aid Initiative” (With Christopher Avery, Caroline Hoxby, Kaitlin Burek, Glenn Pope, and Mridula Raman). NBER Working Paper 12029.

“The Effects of an Incentive-Based High-School Intervention on College Outcomes.” NBER Working Paper 15722.

“The Effect of School Finance Reforms on the Distribution of Spending, Academic Achievement and Adult Outcomes” (with Rucker Johnson Claudia Persico).

Ph.D. committees:

Claire Mackevicius (2024) University of Oregon

Aug, 2026

Sebastian Kiguel (2023) Illinois Workforce & Education Research Collaborative
Sheridan Fuller (2023) Federal Reserve System
Ayman Shakeel (External 2023) Abt Global
Cora Wigger (2022) Elon University
Naomi Blaushild (2022) American Institute for Research
Sy Doan (External 2019) Rand Corporation
Ijun Lai (2018) Mathematica
Cynthia DuBoise (2017)
Andrea Prado Tuma (2017): Rand Corporation
Claudia Persico (2016): University of Wisconsin, Madison
Arend Matthew Kuyper (2015): Postdoctoral Fellowship Northwestern University
Brady Jones (2015): Postdoctoral Fellowship Northwestern University
Matthew Shirrell (2013): George Washington University
Kaleen Healey (2012): University of Chicago Consortium on Chicago School Research
Joshua Price (2010): University of Texas at Arlington

Service:

Proegam Coordinator, Human Development and Social Policy (2025-)
Dean Search Committee (2022)
IPR @50 Planning Committee (2018-2019)
Ombuds Taskforce (2018-2019)
Graduate Admissions Committee (2017-2018)
Faculty Appeals Panel (2017-2018)
Teacher Education Policy Committee (2017-2018)
Dean Search Committee (2016)
Faculty Search Committee (2015 - 2016)
Faculty Search Committee (2014 - 2015)
Faculty Search Committee (2012 - 2013)
Faculty Search Committee (2011 - 2012)
Undergraduate Committee (2010 - 2012)
Undergraduate Admissions Committee (2009- 2010) [Cornell University]

Referee:

American Economic Review, Quarterly Journal of Economics, Journal of Political Economy, Review of Economic Studies, American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, Review of Economics and Statistics, The Economic Journal, Journal of Labor Economics, Journal of Public Economics, Journal of Human Resources, Industrial and Labor Relations Review, Labour Economics, Journal of Policy Analysis and Management, Economic Inquiry, Economics of Education Review, Education Evaluation and Policy Analysis, Education Finance and Policy, Journal of Health Economics, Education Next, Berkeley Electronic Journal of Economic Analysis & Policy, Scandinavian Journal of Economics, Oxford Bulletin of Economics and Statistics, Southern Economic Journal, International Tax and Public Finance, National Science Foundation, Israeli Science Foundation

Aug, 2026

Affiliations

American Economic Association, National Bureau of Economic Research, Society of Labor Economists, Institute for Policy Research at Northwestern. National Academy of Education, American Academy of Arts and Sciences